A. General Information

A0 **Respondent Information (Not for Publication)**

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City/State/Zip/Country:	
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A5   **Degrees offered by your institution:**

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
x	Bachelor's
x	Postbachelor's certificate
x	Master's
x	Post-master's certificate
	Doctoral degree research/scholarship
x	Doctoral degree – professional practice
	Doctoral degree -- other

A6   **Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office/department, please provide the URL of the corresponding Web page:
https://www.fairfield.edu/about/mission-values-history/diversity-and-inclusive-excellence/index.html

B3 **Number of degrees awarded by your institution from <u>July 1, 2021, to June 30, 2022</u>.**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1064
Postbachelor's certificates	
Master's degrees	491
Post-Master's certificates	22
Doctoral degrees –	
Doctoral degrees – professional practice	39
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	138	309	609	1056
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2016 cohort, after adjusting for allowable exclusions	138	309	609	1056
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	99	261	502	862
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	4	3	11	18

c

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	91%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Mathematics	3	4
Science	3	4
Of these, units that must be	2	2
Foreign language	2	4
Social studies	2	2
History	2	2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay	x			
Recommendation(s)	x			
Nonacademic				
Interview		x		
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities		x		
First generation		x		
Alumni/ae relation			x	
Geographical residence			x	
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work		x		
Work experience		x		
Level of applicant's interest		x		

C8C Has been removed from the CDS.

C8D

x

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	19.17%	22.42%
600-699	71.09%	64.90%
500-599	9.44%	12.39%
400-499	0.29%	0.29%
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	14.75%
1200-1399	76.99%
1000-1199	7.96%
800-999	0.29%
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	51.09%				
24-29	48.91%				
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	30%	
Percent in top quarter of high school graduating class	67%	
Percent in top half of high school graduating class	92%	Top half +
Percent in bottom half of high school graduating class	8%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year students who submitted high school class rank:	23%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	32.50%
Percent who had GPA between 3.75 and 3.99	21.36%
Percent who had GPA between 3.50 and 3.74	22.12%
Percent who had GPA between 3.25 and 3.49	12.58%
Percent who had GPA between 3.00 and 3.24	7.95%
Percent who had GPA between 2.50 and 2.99	2.95%
Percent who had GPA between 2.0 and 2.49	0.53%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.75

Percent of total first-time, first-year students who submitted high school GPA:

99%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		

Amount of application fee: $60

x

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	x	

If "yes," please complete the following:

First or only early decision plan closing date	11/15
First or only early decision plan notification date	12/15
Other early decision plan closing date	1/15
Other early decision plan notification date	2/15

For the Fall 2022 entering class:

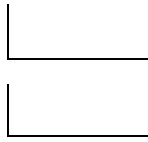Number of early decision applications received by your institution   284

Number of applicants admitted under early decision plan n (an admawb(an.1t/MCID 10 BDC T*(2/15 3eovide sign planntdertailappbTypeeiveded under early deciing class

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

x	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
x	Cross-registration
x	Distance learning
x	Double major
	Dual enrollment
	English as a Second Language (ESL)
x	Exchange student program (domestic)
	External degree program
x	Honors Program
x	Independent study
x	Internships
x	Liberal arts/career combination
x	Student-designed major
x	Study abroad
x	Teacher certification program
x	Undergraduate Research
	Weekend college
	Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

x	Arts/fine arts
	Computer literacy
x	English (including composition)
x	Foreign languages
x	History
	Physical Education
x	Humanities
x	Intensive writing
x	Mathematics
x	Philosophy
x	Sciences (biological or physical)
x	Social science
x	Other (describe):
	Religious Studies

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	85%	81%
Percent of men who join fraternities	N/A	N/A
Percent of women who join sororities	N/A	N/A
Percent who live in college-owned, -operated, or -affiliated housing	96%	76%
Percent who live off campus or commute	4%	24%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs available at your institution.

x	Campus Ministries
x	Choral groups
x	Concert band
x	Dance
x	Drama/theater
x	International Student Organization
x	Jazz band
x	Literary magazine
	Marching band
x	Model UN
x	Music ensembles
x	Musical theater
	Opera
x	Pep band
x	Radio station
x	Student government
x	Student newspaper
x	Student-run film society
x	Symphony orchestra
x	Television station
x	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			x	University of New Haven
Naval ROTC is offered:				

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://www.collegenpc.com/fairfielduniversity

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

| x | Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
Apr-23

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by credit hours.)

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$825.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	$825.00

Federal methodology (FM)
Institutional methodology (IM)
x | Both FM and IM

	Need-based	Non-need-
Scholarships/Grants		
Federal	$2,061,644	$0
State all states, not only the state in which your institution is located	$231,959	$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$45,008,835	$54,097,078
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$0	$1,651,590
Total Scholarships/Grants	**$47,302,438**	**$55,748,668**
Self-Help		
Student loans from all sources (excluding parent loans)	$5,635,066	$22,502,586
Federal Work-Study	$777,865	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$6,412,931**	**$22,502,586**
Parent Loans	$0	$9,063,548
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	Note: $777,865

K	Average need-based scholarship and grant award of those in line **e**	$ 36,180	$ 34,712	$ 3,659
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 4,089	$ 4,945	$ 4,563
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,136	$ 4,272	$ 4,563

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	**Full-time Undergrad (Incl. Fresh.)**	**Less Than Full-time Undergrad**
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	819	2792	1
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 20,370	$ 19,178	$ 58,814
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	69	274	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 21,570	$ 24,702	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 **Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.**

936

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

n/a

Are these policies related to the COVID-19 pandemic?

☐ Yes
☒ No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native;

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty te56 A2vc-vhoedicine, law, veteri-5 334.4l progre leveland-alone.BDC /TT1Span1 Tf0.122 -10.54 -nal f619 Rati•BDC /T

J. Disciplinary areas of DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.0%	01
Natural resources and conservation			0.4%	03
Architecture			0.0%	04
Area, ethnic, and gender studies			0.1%	05
Communication/journalism			5.8%	09
Communication technologies			0.0%	10
Computer and information sciences			2.6%	11
Personal and culinary services			0.0%	12
Education			0.0%	13
Engineering			4.3%	14
Engineering technologies			0.0%	15
Foreign languages, literatures, and linguistics			0.6%	16
Family and consumer sciences			0.0%	19
Law/legal studies			0.0%	22
English			1.9%	23
Liberal arts/general studies			1.3%	24
Library science			0.0%	25
Biological/life sciences			4.4%	26
Mathematics and statistics			1.0%	27
Military science and military technologies			0.0%	28 & 29
Interdisciplinary studies			1.6%	30
Parks and recreation			0.0%	31
Philosophy and religious studies			0.1%	38
Theology and religious vocations			0.0%	39
Physical sciences			0.5%	40
Science technologies			0.0%	41
Psychology			5.6%	42
Homeland Security, law enforcement, firefighting,			0.0%	43
Public administration and social services			0.6%	44
Social sciences			8.1%	45
Construction trades			0.0%	46
Mechanic and repair technologies			0.0%	47
Precision production			0.0%	48
Transportation and materials moving			0.0%	49
Visual and performing arts			1.0%	50
Health professions and related programs			17.8%	51
Business/marketing			41.6%	52
History			0.9%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	